

# UNIT 5

## BRAVEHEARTS

### A HOMAGE TO OUR BRAVE SOLDIERS



0773CH05

Let us do these activities before we read.

- I Homage means ‘something that is said or done to show respect publicly for someone’. Whom should every Indian pay homage to? Share your answers with your classmates and the teacher.
- II Work in pairs to complete the table by writing any three ways in which we can celebrate the victories and honour the sacrifices of the soldiers. An example has been done for you. Share your answers with your classmates and the teacher.

Celebrating their Victories	Honouring their Sacrifices
	visiting a war memorial





## Let us read

*Two friends share their feelings about brave soldiers. One of them shares her experience of visiting the National War Memorial that has left a deep impact on her. They exchange letters and share their feelings of gratitude for the freedom they enjoy because of the sacrifices made by the bravehearts of the country. The memorial symbolises the patriotism of Indian soldiers. Which is this memorial?*

## I

House No...

Jayanagar

Bengaluru

14 April 20XX

Dear Ananda,

Hope you are all doing well!

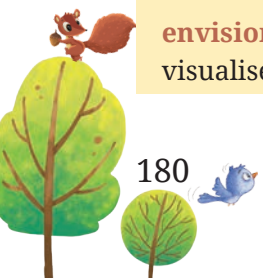
Do you remember our last conversation about war and the importance of peace? We talked about how India had to struggle for its Independence from the British for many centuries. Post-independence our country has had to fight several wars to protect its borders, **territorial integrity**, and its people. This made me wonder, who were these brave Indian people? They fought to protect our country and sacrificed their lives so that we could lead our lives in peace. What were their names? Where did they come from? Does anyone remember anything about them?

Last week I got the answers to some of my questions during an educational trip to New Delhi organised by our school. You may recall, I was looking forward to this trip and our visit to many places of historical and educational significance. I learnt several new and interesting things, and I am excited to share them with you.

Let me begin by asking you to guess the name of the monument that I found most inspiring. Let's see if you can guess. The construction of this monument started in April 2018 and was completed in February 2019. It was **envisioned** and then inaugurated by India's Prime Minister Shri Narendra Modi

**territorial integrity:**  
safeguarding  
nation's borders

**envisioned:**  
visualised



in February 2019. In terms of location and size, it is spread over 40 acres of land near the **iconic** India Gate. But more importantly, it is a **tribute** to some of the bravest Indians. I'm sure you've guessed! It's the 'National War Memorial'. Won't you say, a long-desired aspiration was fulfilled?

Our visit to the National War Memorial began with our teacher explaining that even after Independence, India has had to fight many wars to protect herself, and the freedom and security we enjoy today is because of the many brave men and women who have served in the Indian Armed Forces over decades. Sadly, she said, war always takes its toll, and therefore, many brave soldiers have had to sacrifice their lives for the country even after our Independence in 1947.

This is what makes monuments like the National War Memorial extremely important, so that we should never forget the cost of freedom. We are aware, always, of the pain and horrors of war. We learnt that each brick of the memorial is called a tablet, and it bears the names of soldiers who fought for India and made the supreme sacrifice in different wars from 1947 till date, including the Indo-China conflict of 1962, the Indo-Pak Wars in 1965 & 1971 and the Kargil War in 1999. There are 29,000 tablets on which more than 26,000 names of fallen soldiers have been **etched**.

It was heartening to know that our government has recognised the sacrifice of brave soldiers. Our teacher told us about the 21 bravehearts who were awarded the Param Vir Chakra (PVC), India's highest wartime **gallantry** medal, for their service to the nation. She also told us about Maha Vir Chakra (MVC), Kirti Chakra (KC), Vir Chakra (VrC), and Shaurya Chakra (SC).

Major Somnath Sharma was **posthumously** awarded India's first PVC in the Battle of Badgam in 1947. Later some more PVCs were awarded for exceptional gallantry during the India-China Conflict of 1962, and the India-Pakistan War of 1965. Besides, a PVC was also awarded for service during the UN Peace Keeping Operations in Congo.

In the 1971 war, some of the heroes who were awarded the PVC (posthumously) include Lance Naik Albert Ekka, Flying Officer Nirmal Jit Singh Sekhon, Second Lieutenant Arun Khetarpal, and Major Hoshiar Singh. Some Navy personnel

**iconic:**  
celebrated  
**tribute:**  
showing  
respect,  
gratitude

**etched:**  
engraved

**gallantry:**  
exceptional  
courage  
especially in  
battle

**posthumously:**  
after death



**citation:**

meritorious  
performance of  
duty

**awestruck:**

amazed

including Captain Mahendra Nath Mulla were also awarded MVC for their exemplary courage and leadership.

Then the teacher shared with us the **citation** of Param Vir Chakra awardee Lance Naik Albert Ekka. It touched my heart and also motivated me. We were **awestruck** and humbled by his bravery. I aspire to be courageous like him when I join the army!



Lance Naik Albert Ekka (PVC)

### CITATION

#### Lance Naik Albert Ekka, (No. 4239746), 14 Guards

Lance Naik Albert Ekka was in the left forward company of a Battalion of the Brigade of Guards during their attack on the enemy defence at Gangasagar on the eastern front. This was a well-fortified position held in strength by the enemy. The assaulting troops were subjected to intense shelling and heavy small arms fire, but they charged on to the objective and were locked in bitter hand-to-hand combat. Lance Naik Albert Ekka noticed an enemy Light Machine Gun inflicting heavy casualties on his company. With complete disregard to his personal safety, he charged the enemy bunker, bayoneted two enemy soldiers and silenced the Light Machine Gun. Though seriously wounded in this encounter, he continued to fight alongside his comrades through the mile deep objective, clearing bunker after bunker with undaunted courage. Towards the northern end of the objective, one enemy Medium Machine Gun opened up from the second storey of a well-fortified building inflicting heavy casualties and holding up the attack. Once again, this gallant soldier without worrying about his personal safety, despite his serious injury and the heavy volume of enemy fire, crawled forward till he reached the building and lobbed a grenade through the loophole of

the bunker, killing one enemy and injuring the other.

The Medium Machine Gun, however, continued to fire. With outstanding courage and grim determination, Lance Naik Albert Ekka scaled a side wall and entering the bunker, bayoneted the enemy who was still firing and thus silenced the Machine Gun, saving further casualties to his company and ensured the success of the attack.

In this process, however, he received serious injuries and succumbed to them after the capture of the objective. In this action, Lance Naik Albert Ekka displayed the most conspicuous valour, determination and made the supreme sacrifice in the best traditions of the Army. (*Gazette of India Notification No. 7– Pres./72*)

As we continued our visit around the National War Memorial, we came across another important installation called Amar Jawan Jyoti that **commemorates** our soldiers. The name, as you may have guessed, represents an immortal flame that is kept ablaze all through the day and night to revere the sacrifices of our soldiers. Earlier the Amar Jawan Jyoti, which also displayed a rifle and a helmet, was alighted under the arch of India Gate in January 1972 to commemorate India's victory in the India-Pakistan War of 1971.

The National War Memorial now includes Amar Jawan Jyoti in the **obelisk**, which is surrounded by four Chakras. During the inauguration, the Prime Minister lit a new flame to commemorate the fallen heroes. Later, the old flame at India Gate was also merged with the new flame at the National War Memorial. Here is a picture of the new Amar Jawan Jyoti if you haven't seen it.

You can see the obelisk surrounded by **wreaths** that have been placed as a mark of respect. The lighting design is planned in such a way that it transforms the monument's landscape as sunlight changes from dawn to dusk. It truly is a majestic site that filled me with pride for our nation. I was also overwhelmed by the **interminable** flame as a metaphor for eternal stories of courage and valour.

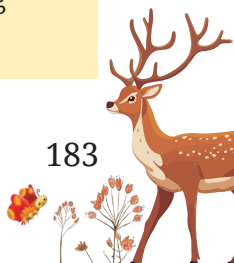
**commemorates:**  
remember  
officially and  
show respect

**obelisk:** tapering  
stone pillar

**wreaths:**  
circular  
arrangement of  
flowers used as  
a respect and  
remembrance  
for a person who  
has died

**interminable:**  
everlasting

<https://nationalwarmemorial.gov.in/>



**murals:** large paintings on a wall

Our teacher also explained the significance of the Chakras to us. I found it interesting and hence I am sharing with you.

The National War Memorial consists of four concentric circles, which are known as Amar Chakra, Veerta Chakra, Tyag Chakra, and Raksha Chakra around a 15-metre-tall central obelisk with the eternal flame—the Amar Jawan Jyoti. It also houses bronze and stone **murals** and graphic panels. Isn't it amazing!

The innermost circle represents the Amar Chakra, also known as the 'Circle of Immortality'. This has the Obelisk with Eternal Flame. The Amar Jawan Jyoti flame symbolises the immortality of the spirit of fallen soldiers with the assurance that the nation will never forget their sacrifice.

The second circle is called the Veerta Chakra, which is also known as the 'Circle of Bravery'. There is a covered gallery that exhibits six murals crafted in bronze, depicting valiant battle actions of our Armed Forces.

The third circle represents the Tyag Chakra, also known as the 'Circle of Sacrifice'. The circular concentric walls of honour symbolise the ancient war formation, which is called Chakravyuh. The walls are covered with granite tablets and



individual tablet is solely dedicated to each fallen hero of post-Independent India. Their names are etched in golden letters.

The outermost circle represents the Raksha Chakra, which is also known as the 'Circle of Protection'. In this chakra the row of trees is a reassurance to the citizens of the country about their safety against any threat. Each tree represents the soldiers who ensure the territorial integrity of the nation.

We spent the whole day, from morning to evening, at the National War Memorial and the surrounding areas, marked by majestic lawns and grand buildings of Kartavyapath. We were immersed in the ambience that was solemn and a reminder of what a free nation could achieve. The overall environment created an emotive experience that was visually inspiring. I felt as if I had developed a bond with the place.

I learnt a lot, but I also have to admit that the various **discourses** during the day brought tears to my eyes. It was sad to think about the massive devastation and loss of life caused by wars. It motivated me to live a life worthy of the sacrifices of our heroes.

After our visit, the class decided to make presentations on stories of valour of the bravehearts we came across at the National War Memorial. We divided ourselves into five groups. We decided to make presentations depicting the courageous stories of the soldiers. Our teacher has also advised us to share our experience during the school assembly. I am delighted that all the students of our school will get to know about the National War Memorial and the soldiers it commemorates.

I am going to give a presentation on the story of Major Padmapani Acharya, who fought for India in the 1999 Kargil War and was awarded the Maha Vir Chakra.

**discourses:**  
serious  
discussions on  
different topics



Major Padmapani Acharya (MVC)



The citation for the Maha Vir Chakra reads as follows:

GAZETTE NOTIFICATION: 17 PRES/2000,15.8.99 OPERATION:  
OP VIJAY- KARGIL DATE OF AWARD: 15 AUG 1999

CITATION

MAJOR PADMAPANI ACHARYA (IC-55072) 2 RAJPUTANA RIFLES  
(POSTHUMOUS)

On 28 June 1999, Major Padmapani Acharya as a Company Commander, was assigned the formidable task of capturing an enemy position which was heavily fortified, strongly held and covered with mines and sweeping machine gun and artillery fire.

Success of the battalion and brigade operation hinged on the early capture of this position. However, the company attack almost faltered at the very beginning when the enemy's artillery fire came down squarely on the leading platoon, inflicting large number of casualties.

With utter disregard to his personal safety, Major Padmapani Acharya took the reserve platoon of his company and led it through raining artillery shells. Even as his men were falling to the murderous enemy fire, he continued to encourage his men and charged at the enemy up the steep rock face with his reserve platoon.

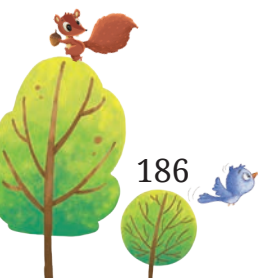
Unmindful of the hail of bullets from the enemy's position, Major Padmapani Acharya crawled up to the enemy position and lobbed grenades. In this daring assault, Major Acharya was severely injured. Despite being seriously injured and unable to move, he ordered his men to leave him and charge at the enemy while he continued to fire at the enemy. The enemy position was finally over-run and the objective was captured.

After completion of the mission, the officer however, succumbed to his injuries.

Major Padmapani Acharya displayed exceptional courage, leadership and spirit of self-sacrifice in the face of the enemy.

<https://www.gallantryawards.gov.in/awards>

Before he went into battle, he wrote a letter to his father that he wasn't afraid or scared about losing his life while trying to protect the motherland. Quoting *Shrimad Bhagavad Gita* he went on to say:



हतो वा प्राप्स्यसि स्वर्गं जित्वा वा भोक्ष्यसे महीम्  
तस्मादुत्तिष्ठ कौन्तेय युद्धाय कृतनिश्चयः॥2.37॥

*Hato vā prāpsyasi svargaṃ jitvā vā bhokṣyase mahīm  
Tasmāduttiṣṭha kaunteya yuddhāya kṛtaniścayaḥ*

If you fight, you will either be slain on the battlefield and go to the celestial abode, or you will gain victory and enjoy the kingdom on the earth. Therefore, arise O, son of Kunti! Be determined to fight.

Here is the website link for National War Memorial <https://www.mygov.in>. Share it with your friends to learn more about it.

We reached Bengaluru yesterday. I have written a long letter as I could not help sharing this inspiring experience with you.

Give my regards to your mom and dad. I miss your mom's *chhole bhature*. You know I am a foodie! Say hello to Amit.

Your friend,  
Soumya

### Let us discuss

I Complete the table given below. An example has been done for you. Check your answers with the teacher.

Name of the War Hero	Contribution and Achievement	Award Given
Major Somnath Sharma	Battle of Badgam in 1947	First Param Vir Chakra awarded posthumously
Captain Mahendra Nath Mulla		
Lance Naik Albert Ekka		
Major Padmapani Acharya		

II Find the paragraph(s) and sentences in the text that evoke the feelings given below.

1. feeling of wonder
2. heartening
3. sense of motivation



4. pride
5. visually inspiring
6. sadness
7. gratitude
8. inspiration

III Which is India's highest gallantry award?

IV How would Ananda feel after reading this letter?

V Do you think Soumya enjoyed writing this letter? Why or why not?

## II

House No.... Sector...

Chandigarh

24 April 20XX

Dear Soumya,

It was such a pleasure to receive your letter. I enjoyed reading your experience of the visit to the National War Memorial in Delhi, as well as your observations and feelings during the visit. You really have an eye for detail, and being the sensitive person that you are, you have been able to capture the essence of the emotions associated with this memorial.

I was happy to hear that you got an opportunity to visit the National War Memorial. I have heard a lot about it. Some people might see a war memorial as just a monument, statue, an **edifice** to celebrate our war heroes or victory and commemorate those who lost their lives or got injured in the war. In my view, it is also an expression of deep gratitude for the supreme sacrifice made by our brave soldiers defending the sovereignty and integrity of the country. I feel motivated and I am seriously thinking of joining the Armed Forces to serve my motherland.

I also feel it is our duty to periodically visit such places to honour our **valiant** soldiers, who have made great sacrifices for us. Their sacrifices enable us to walk freely in our country without fear of enemy threats. It is nice of your teacher and school to arrange this visit to give you all a chance to learn about India's heroes and also pay your respect to them. The idea of your class to make a presentation at the school and make everyone a part of your experience is wonderful! Best of

**edifice:** a large building which is impressive

**valiant:** very brave



luck for your presentation, I hope it goes well and motivates the school students to join the Indian Armed Forces.

Your letter has reminded me of a time when we visited the war memorial in our city. While visiting one of Chandigarh's gardens, we saw a lot of activity around the Bougainvillea Garden in Sector 3. As we approached the garden, we saw people offering flowers and prayers. We joined the group out of curiosity and quickly realised that they were all there to pay respect to the soldiers at the War Memorial located in the heart of the garden.

When I think back about my visit where everyone was dedicating flowers as a mark of respect to our soldiers, I was reminded of the following poem:

### PUSHP KI ABHILASHA

*Chaah Nahi, Main Sur Bala Ke Gehanon  
Mein Goontha Jaaun,  
Chaah Nahi, Premi-Mala Mein Bandh  
Pyaari Ko Lalchaaun!*

*Chaah Nahi, Samraaton Ke Shav  
Par, Hey Hari, Dala Jaaun,  
Chaah Nahi Devon Ke Sir Par  
Chadhoon, Bhagya Par Ithlaun!*

*Mujhe Tod Lena, Vanmali!  
Us Path Per Dena Tum Phaink,  
Matrabhoomi Per Sheesh Chadhane  
Jis Path Jaavein Veer Anek!*

-MAKHANLAL CHATURVEDI

### पुष्प की अभिलाषा

चाह नहीं, मैं सुरबाला के  
गहनों में गुँथा जाऊँ,  
चाह नहीं, प्रेमी-माला में  
बंध प्यारी को ललचाऊँ!

चाह नहीं, सम्राटों के शव  
पर, हे हरि, डाला जाऊँ,  
चाह नहीं, देवों के सिर पर  
चढ़ूँ, भाग्य पर इठलाऊँ!

मुझे तोड़ लेना, वनमाली!  
उस पथ पर देना तुम फेंक,  
मातृभूमि पर शीश चढ़ाने  
जिस पथ जावें वीर अनेक!

-माखनलाल चतुर्वेदी



I hope you like the poem. I must say, I was inspired by your idea of presenting the valourous stories of India's soldiers. There are so many stories of courage, bravery and sacrifice which remind us that many of the challenges we face in our lives are inconsequential. We can enjoy peace in our country and the luxury of exchanging ideas with our friends because our Armed Forces are alert and work hard to create that environment for us.



Captain Anuj Nayyar, MahaVir Chakra



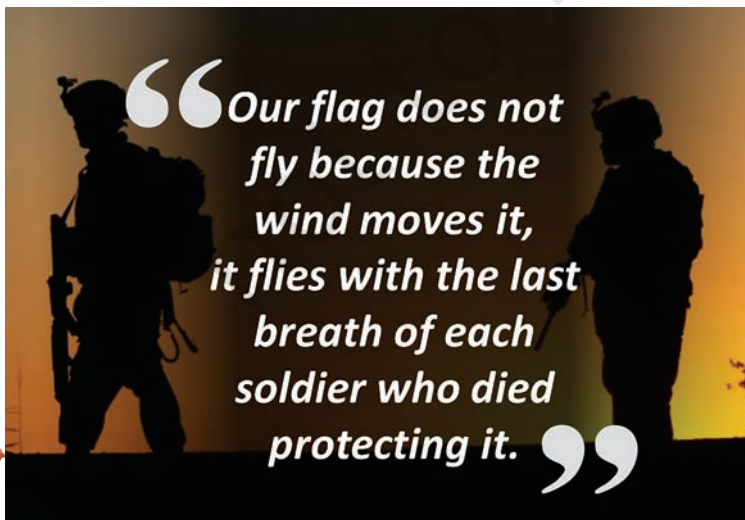
Very recently, I read in the newspaper that Captain Anuj Nayyar, MVC, an Indian Army officer of the 17 Jat regiment was posthumously awarded the Maha Vir Chakra, India's second highest gallantry award, for exemplary valour during the Kargil War in 1999. I look forward to learning

**memoir:** an account of one's personal life and experiences

more about him. Meanwhile, I learnt that his mother Meena Nayyar has written a **memoir** titled *Tiger of Drass– Capt. Anuj Nayyar – 23 – Kargil Hero*, which I shall certainly go through. I am sharing with you an excerpt of her interview with IANS.

“Writing about the smallest things about your child who is not with you really used to shake me, but gradually I came to terms with it by telling myself that if I didn't write about him no one would know about Anuj's sacrifice.”

Published on: 13 April 2022, 1:59 p.m.



I have shared your experience with many of my friends. We all wish to visit the National War Memorial, Delhi. We have found out a mobile app 'National War Memorial and Museum'. This app is very interactive and provides answers to our queries in 21 languages. The murals on the walls are enchanting. A great learning experience indeed!

<https://lifenlesson.com/wp-content/uploads/2016/07/Slide5-8.jpg>



Murals depicting soldiers in action <https://www.mygov.in>

Next week, I am going to share this idea with my classmates and my teacher. I think it would be great to create a collage capturing the lives and stories of people that can inspire us each day.

I know that we can email each other. I really like to receive letters from you, not just because of the ideas that you share but also because the envelope of your letters often comes with beautiful stamps, which make me happy. I don't know if I ever shared it before, but collecting stamps is one of my favourite hobbies. I've been doing it for years. But I learnt recently that the act of collecting stamps is called 'philately'. This time I received a stamp that celebrates India's independence, a theme related to your letter.

Okay, that's all from me for now. But before I conclude, guess what we had for breakfast! Fluffy idlis and we all remembered you. Give my regards to your parents.

I am inspired by your letter!

Hope to hear from you soon about your new adventures and experiences.

Best wishes,

Ananda



[https://postagestamps.gov.in/stamps\\_List.aspx](https://postagestamps.gov.in/stamps_List.aspx)



## Let us discuss

- I Why was Ananda reminded of the poem 'Pushp ki Abhilasha'?
- II How does Soumya's letter help Ananda in pursuing her hobby?
- III Ananda is inspired to act after reading the letter from Soumya. What actions does she intend to take up? Fill in the table citing the sentences from the text.

1.	visit	
2.	mobile app	
3.	sharing ideas	
4.	creating a collage	
5.	joining the army	
6.	website	



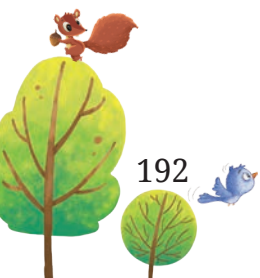
## Let us think and reflect

- I Read the extracts given below and answer the questions that follow.

1. *You can see the obelisk surrounded by wreaths that have been placed as a mark of respect. The lighting design is planned in such a way that it transforms the monument's landscape as sunlight changes from dawn to dusk. It truly is a majestic site that filled me with pride for our nation. I was also overwhelmed by the interminable flame as a metaphor for eternal stories of courage and valour.*



- (i) Complete the analogy with a word from the extract.  
flame: valour:: wreath: \_\_\_\_\_
- (ii) How does the lighting design make the monument visually appealing?
- (iii) State whether the following sentence is a fact or an opinion.  
It truly is a majestic site...
- (iv) What does the everlasting flame suggest?
- (v) Choose the correct option to complete the sentence.



The tone of the writer in this extract is \_\_\_\_\_.

- A. modest    B. light-hearted    C. admiring    D. nostalgic

2. *I was happy to hear that you got an opportunity to visit the National War Memorial. I have heard a lot about it. Some people might see a war memorial as just a monument, statue, an edifice to celebrate a war or victory and commemorate those who sacrificed their lives or got injured in the war. In my view, it is also an expression of deep gratitude for the supreme sacrifice made by our brave soldiers defending the sovereignty and integrity of the country.*

- (i) Choose a line from the extract which shows that Ananda was aware about the National War Memorial.
- (ii) What might be the most likely reason for people to consider a war memorial as a monument?
- (iii) Fill in the blank with a suitable word from the extract.

We conduct special competitions at school to \_\_\_\_\_ our Independence day.

- (iv) Select a phrase from the extract showing that Ananda is expressing an opinion.
- (v) Complete the sentence with a suitable reason.

Ananda refers to the sacrifice of soldiers as ‘supreme’ sacrifice because \_\_\_\_\_.

II Answer the following questions.

1. What is the significance of the National War Memorial?
2. Lance Naik Albert Ekka is an example of selflessness, determination, and exceptional courage. Elaborate.
3. Explain how the National War Memorial and Museum app will be helpful in spreading awareness about war heroes.
4. Why is it our duty to pay homage to our brave soldiers?
5. What is the main idea of this text? How does it justify the title, ‘A Homage to our Brave Soldiers’?
6. Why were the students awestruck and humbled? Explain in your own words.





## Let us learn

Study the following words taken from the text.

*disregard, inconsequential, immortal, undaunted*

These words are made by adding word beginnings like dis-, in-, im- and un- to the root words regard, consequence, mortal, and daunt respectively. Such word beginnings are called prefixes.

- dis-+regard
- in-+consequential
- im-+mortal
- un-+daunted

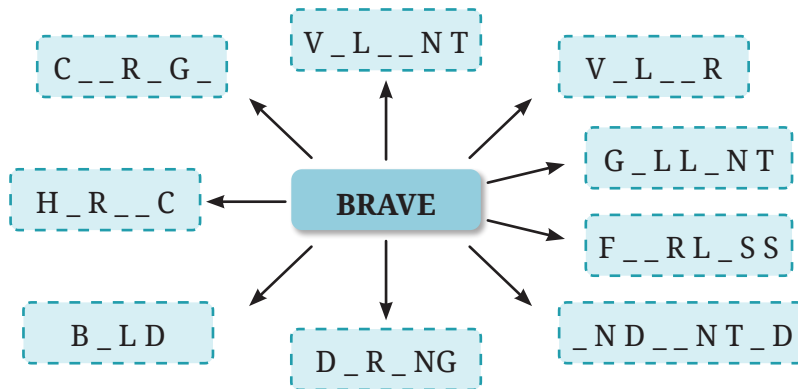
I Match the prefixes with their meanings and the root words to create a new word in the table given below. An example has been done for you.

1. Prefixes	2. Meanings	3. Root Words	4. New Words
re-	badly, wrongly	questionable	
mal-	beyond, outside	activate	
un-	opposed to; against	define	
anti-	former	functioning	
extra-	lacking; not	service	Extraordinary
ex-	remove	ordinary	
de-	do again	social	

Now, complete the paragraph by using the new words created in the table.

Soldiers undergo (i) **extraordinary** training to prepare for their challenging duties. They learn to (ii) \_\_\_\_\_ explosives and handle (iii) \_\_\_\_\_ equipment with precision. They stand as a powerful force against (iv) \_\_\_\_\_ elements, displaying (v) \_\_\_\_\_ bravery. (vi) \_\_\_\_\_ members often share their experiences to inspire new recruits. Their service can continually (vii) \_\_\_\_\_ the essence of commitment and sacrifice.

II Find words associated with 'brave' by filling in the missing vowels in the boxes given below.



III Fill in the blanks with the correct opposite words of 'brave' from the box to complete the following sentences.

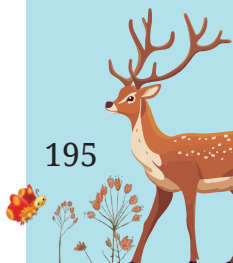
- Ajay's \_\_\_\_\_ refusal to stand up for his friend was disappointing to everyone.
- The \_\_\_\_\_ child hid behind his mother, too scared to meet the new teacher.
- Anjali's \_\_\_\_\_ of heights prevented her from climbing the tall ladder.
- Sushma felt \_\_\_\_\_ as she entered the dark, abandoned building alone.

fear  
cowardly  
timid  
afraid

IV Read the following sentences from the text and divide them into two parts. An example has been done for you.

- I aspire to be courageous like him when I join the army!
- They exchange letters and share their feelings of gratitude for the freedom they enjoy because of the sacrifices made by the bravehearts of the country.
- Though seriously wounded in this encounter, he continued to fight alongside his comrades.
- The sacrifices of the soldiers make monuments like the National War Memorial extremely important so that we should never forget the cost of freedom.

Part 1	Part 2
I aspire to be courageous like him	when I join the army!



When the part of a sentence conveys complete meaning and is independent, it is called **main clause**. The part of the sentence which is dependent on the main clause to make complete sense is the **subordinate clause**.

The words or phrases that connect the two parts of sentences such as, when, because, though, so that—convey a specific meaning—time, reason, contrast, purpose, respectively. Connecting words are called **subordinating conjunctions**.

V Combine the following pairs of sentences using suitable subordinating conjunctions given in the box below.

because      unless      when      where      though

1. Wasi burst into tears. He heard the good news.
2. Himani was very nervous. She delivered a great presentation.
3. This is the place. I was born.
4. The students performed very well. They studied diligently.
5. Water the plants. They will die.

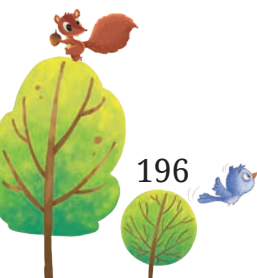
VI Complete the following sentences with suitable main clause or subordinate clause.

1. Farheen was late to work because \_\_\_\_\_.
2. The dog started barking when \_\_\_\_\_.
3. She completed the marathon although \_\_\_\_\_.
4. \_\_\_\_\_ while they were hiking in the mountains.
5. Abhishek received a promotion after \_\_\_\_\_.
6. \_\_\_\_\_ before the deadline approached.
7. We waited in the car until \_\_\_\_\_.
8. \_\_\_\_\_ as the waves rushed to the shore.



**Let us listen**

You will listen to a girl speak about why she wishes to join the Armed Forces when she grows up. As you listen, answer the questions given below in two–three exact words you hear. (Transcript for the teacher on pg. 223)

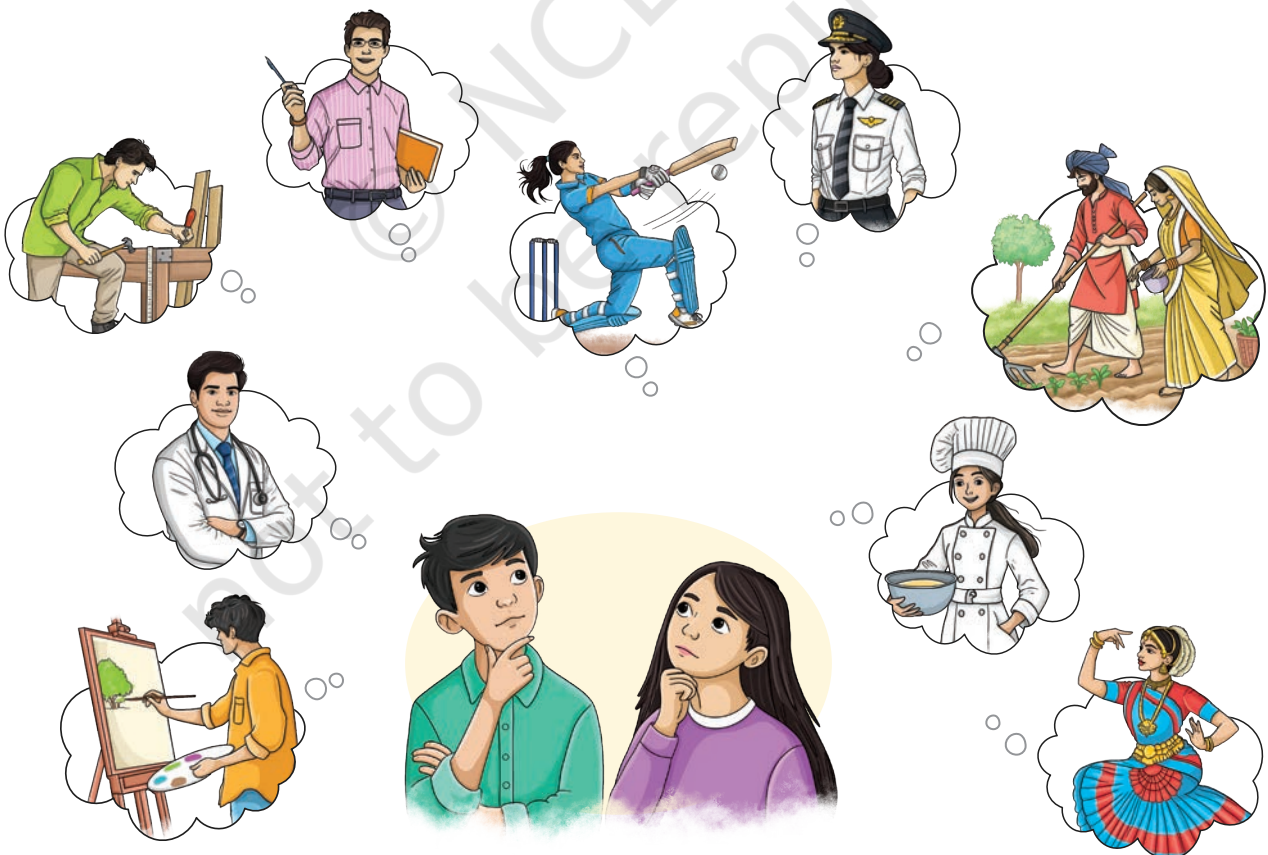


1. What type of job does Gunjan think the Armed Forces is?
2. What feature of the Armed Forces fills Gunjan with pride?
3. How does the disciplined life of the Armed Forces impact the body and mind, according to Gunjan?
4. List any one aspect about a job in the Armed Forces that Gunjan feels helps someone grow.
5. State any two things that Gunjan feels life in the Armed Forces teaches.



### Let us speak

1. Work in pairs and identify the different professions displayed in the picture.
2. Imagine that you dream of or wish to pursue some of these professions and vocations. Take turns to express this along with a reason. Do not forget to include what preparation would be required to fulfill the dream. Speak about all the given professions and vocations.



Use the prompts given below.

- I would like to become... because... For this I would have to first...
- I dream of working as a... as... This would involve...
- To become a... has been a childhood dream. This is so because... In order to become a... I would have to...
- One day, I hope to become... Then I would be able to... However, first I would need to...
- It would be great if I could work as... as it would let me... For this I would have to...



### Let us write

You have read about the sacrifices made by the Armed Forces during war. However, the Armed Forces also play a key role during peace time. Write a letter to your friend sharing how the Armed Forces contribute their services during the times of natural calamities (floods, earthquakes, etc.), infrastructure development (building bridges in remote areas, etc.) and for welfare initiatives (medical camps, establishment of libraries, etc.)



### Let us explore

I Every branch of the Armed Forces has a motto. Read the mottos given below.

1. Indian Army	Sevā Paramo Dharmah (Service Before Self)
2. Indian Air Force	Nabhaḥ Spr̥ṣam̐ Dīptam (Touch the Sky with Glory)
3. Indian Navy	Sham No Varunah (Be Auspicious Unto Us Oh Varuna)

II India has many other Forces that serve the nation. For example, Central Reserve Police Force (CRPF).

Find out about such Forces and discuss with the teacher.

III Create a collage capturing the lives and stories of people that inspire us. In groups of four, prepare a collage on a chart paper on any such person and present it in the class.

IV Many women have joined the Armed Forces and are serving the nation. Have a discussion in the class with examples.